

Newsletter



400 West Green Bay Street
Bonduel WI 54107
District Administrator
Mr. Joe Dawidziak
District Office: 715-758-4850
Fax: 715-758-4869

District Administrator Report



The 2017-2018 school year was a year of transition as the district made significant cuts and continues to reshape itself.

History, tradition, pride, and great people in the District and in the community have fueled the success of the School District of Bonduel. Despite the transitional year last year, budget cuts, failed referendums, loss of funding, and concerns related to enrollment, there is much reason for optimism, hope, and realizing the future for the District is bright. We continue to enjoy a supportive community, an incredible staff, and a geographic location that allows an abundance of opportunity for our students.

Through hard work, renewed energy, enthusiasm, and vigor, I believe the greatest things are yet to come for the School District of Bonduel. Challenges to help us get there include further engaging and educating the community regarding budget/funding, enrollment, programming, branding/strategic planning, and in some cases looking at potential solutions from different viewpoints to determine the best way to move forward. It is a goal of mine to continue the incredible things that happen here, but also to further the education of our students and to work as a part of a team to further educate the community about the great things we already do as well as the great things that the future could bring.

The Board of Education is in a position to work together as a team to create, shape, and enforce the policy and a strategic plan that will create the foundation for the continued success of the School District of Bonduel. The Board has already worked to install a new administrative team that will help to accomplish District goals as well.

As we continue to do our work under the premise of what is best for students, the administrative team will look to restore stability in helping to guide the District forward. All four administrators and the Dean of Students have a wealth of ability and experience. While we may all be fairly new to Bonduel, we feel we are in a position to create a wonderful situation in which history and tradition, combined with the already existing talents of the current staff, and community support, will help to shape the direction of the bright future of the School District of Bonduel. I hope that you will not hesitate to contact me directly with any questions, concerns, comments, or suggestions as we work to reinvigorate our school district and our community with enthusiasm and hope for the future of both. To that end, please see the information on the next page regarding the upcoming technology referendum and the pages that follow regarding other important district information.

Sincerely,

Joe Dawidziak
District Administrator, School District of Bonduel
715-758-4850 Ext. 861
dawidjoe@bonduel.k12.wi.us

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Technology Referendum, Tuesday, November 6th

On Tuesday, November 6th the School District of Bonduel will be going to referendum to maintain and update technology. While there will be further communication regarding this technology referendum as we get close to that date, here are a couple of quick facts about this referendum:

- This referendum is completely unrelated to the two previous failed referendums
- This referendum would be a continuation of previously passed referendums for the same purposes. As a result, if approved by voters, this referendum would not increase taxes.
- This referendum accounts for half of the District technology budget, meaning over time the district has budgeted for the other half.

Again, there will be further communications regarding this important event as we get closer to the date. Below is what the official ballot will look like on November 6, 2018

OFFICIAL REFERENDUM BALLOT

November 6, 2018

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials).

Instructions to Voters

If you make a mistake on your ballot or have a question, ask an election inspector for help.
(Absentee Voters: Contact your municipal clerk.)

To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this:

To vote against a question, make an "X" or other mark in the square next to "No," like this:

Referendum	
Shall the School District of Bonduel, Shawano County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$150,000 per year for the 2019-2020 school year through the 2024-2025 school year, for non-recurring purposes consisting of maintaining and updating technology?	
<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

I hope that you will consider voting on November 6th to support technology and that if you have any questions, concerns, comments, suggestions, etc. that you won't hesitate to contact me immediately:

Joe Dawidziak, District Administrator
School District of Bonduel
715-758-4850 Ext. 861
dawidjoe@bonduel.k12.wi.us

Senior Citizens Breakfast Program Coming Soon...

We hope to establish a monthly Senior Citizens Breakfast program in which we invite Senior Citizens to a breakfast once a month. The first breakfast would be free of charge, however, each month after that participants would be charged only what the school pays to make the breakfast. Following breakfast in the first month I will personally hold a question and answer session with Senior Citizens where I will answer all questions district/school related. After the first month the breakfast would be followed by either a student presentation or a student performance (alternating) of some kind. Additionally, at some point in the future we would hope to hold a School Board meeting during the breakfast as well to both present information and to answer questions. If you know a Senior Citizen that you think might be interested in this program, I hope that you'll let them know about it and let them know that more detailed information will be coming soon. Again, if you have any questions or suggestions regarding this program, I hope that you'll reach out.

Joe Dawidziak, District Administrator
School District of Bonduel
262-758-4850 Ext. 861

2018 Homecoming Game Scholarship Fund Raising Event

The Bonduel Scholarship Development Fund Committee will continue to split our fund raising efforts as we have done the last several years. Here are the events:

Raffle Ticket Drawing: Homecoming Half time Friday, October 5th, 2018 Bonduel vs. Wittenberg-Birnamwood.

The game will start at 7:00 p.m.

Raffle Ticket prizes will be:

- \$500 cash donated by the Bonduel Scholarship Development Fund
- \$250 cash donated by Rosin Woodworking
- \$100 cash donated by Gary Tauchen
- \$100 cash donated by Senator Robert Cowles



Raffle tickets will be available from Bonduel High School Seniors, high school sporting events, Bonduel Founder's Day, the high school office and committee members.

Mark Your Calendar! The Chili Supper and Silent Auction will be held on February 15, 2019. All proceeds from both events will be awarded as scholarships to members of the Class of 2019. Bonduel students have greatly benefited from the community-wide effort to increase local scholarships for 18 years. Providing more financial support encourages our future leaders through scholarship incentives to pursue their post-secondary educational plans. The members of the Bonduel Class of 2018 received 34 scholarships of \$1,150 each for a total of \$40,000. These scholarships were possible because of the generosity of individuals, groups, and organizations who supported the scholarship program with financial gifts, donations for our fund raisers, and their attendance at our activities. For more information contact the high school office at (715) 758-4850 or Laura Gloede at (715) 758-4850 ext. 115.

Thank you for all your continued support to benefit our students' future!



Food Service Program

The food service program offers breakfast and lunch to all students. Food Service Director Betsy Stanke has prepared menus which comply with the new USDA nutritional requirements and with the District's Wellness Policy. Menus are posted in school hallways, near school offices, and online at www.bonduel.k12.wi.us.

2018-19 School Year Information

First Day

Starting and ending times at district schools will be as follows:

Bonduel Elementary School	8:07 AM--3:04 PM
Bonduel Middle School	8:03 AM--3:20 PM
Bonduel High School	8:03 AM--3:20 PM



School Safety

The School District of Bonduel received the first round of a school safety grant that will pay for securing main entrances with a buzz in system that includes sound and video in both buildings. We expect this work could be completed by the end of October. Other possible changes that could be coming this school year include rekeying exterior doors, reissuing five digit pins instead of four to staff and community users, eliminating locks on some exterior doors (eliminating entrance from the outside in these locations, shatter resistance film on entrances, more interior and exterior cameras, and other possibilities. With school safety as a concern, we may also be asking for your cooperation with potential changes in the processes we use and how we think about safety. Things to consider and that you may have already experienced on a small scale include only supervised student activity in the gym and fitness center, revisiting the location of offices, entrances, pick up and drop off procedures, not allowing students or adults to leave doors propped open, all exterior doors will be locked at all times during the school day once systems are in place, along with other possibilities.

Drop-off/Pick-up

Parents and students are reminded that all school buildings open at 7:45 AM and close at 4:00 PM. Parents are asked not to drop children off at the schools prior to this time especially in inclement weather. Elementary (4K-6) pick-up/drop-off is located in the east parking lot of the Elementary building. For parents of students in grades 7-12 please drop-off/pick-up students in the lot in front of the high school, just off of Shioc Street. All other business for 7th-12th grade should go through the high school entrance and office.

Student Services and Special Education

The Student Services office is located in the old middle school location on the southeast corner of the building. If your child has a scheduled IEP meeting in the 7-12 building, you can report to those doors. Otherwise, those doors will be locked and all business should go through the High School entrance.

Visitors

All visitors are required to register at school offices upon entering the buildings. For security purposes, only doors located nearest school offices will be unlocked throughout the school day. This process will change once the door systems are in place.

Registration

New students can enroll in person at Bonduel Elementary School and Bonduel Middle/High School offices from 8:00 AM until 3:30 PM. Parents of four year-old kindergarten registrants are asked to bring their child’s immunization records and birth certificate when registering. No documentation is needed for any other student registrant since the building principal will request the student’s records from the school district previously attended.

Fees

Online payment of student fees, parking fees, and lunch accounts are encouraged. Please visit our website and login to Family Access. Payments may also be made via mail or dropped off in the school offices. Waiver applications are available at the appropriate office.

Music Rental: \$40
Student Registration: BES(4K-6)--\$25 / BMS(7-8)--\$30 / BHS(9-12)--\$35
Athletic Participation: BMS: \$20/sport / BHS: \$30/sport
Parking: \$20 (if you wish to pay online please visit the high school website)

Classroom Assignments/Schedules

All classroom assignments and schedules are available via Family/Student Access for elementary, middle, and high school students. If you do not have internet access or are unable to use Family Access, please contact the appropriate building office (715-758-4850).



Lunch/Breakfast Prices

BES (4K-6): Lunch--\$3.00 / Breakfast: \$1.25
BMS/BHS (7-12): Lunch \$3.25/ Breakfast: \$1.75

All payments for any food service programs including a la carte items will be deposited into a family or household account rather than into an individual child’s account. All meals and a la carte items purchased by children in the same family or household will be charged to the family account. Menus are posted on the district’s website.

Student Transportation

Anyone with questions or uncertainty about transportation should call Jess Tipton at 715-758-4850 Ext. 870 or email her at Jessica.Tipton@kobussen.com.

Free and Reduced Lunch Price Program—

The free and reduced pricing program will continue as in the past. Forms were sent out in school mailings before the beginning of the school year and are available at any time in all school offices. You are encouraged to submit the application if your income falls within the categories listed on the application. Complete the application and return it to your child’s school office as soon as possible even if you choose not to participate in the hot lunch program. The number of students qualified for free and reduced lunches is used to calculate the District’s share of State and Federal funds in such programs as SAGE and Title I. Reduced breakfast rates will be \$.30 per meal or \$13.50 per quarter and reduced lunch rates will be \$.40 per meal or \$18.00 per quarter.

Note that eligibility for the free or reduced pricing program can be recalculated at any time throughout the school year. These changes may move a family’s qualifying status to “reduced” or from “reduced” to “free”. If at any time you have any questions about the food service program, would like further information, or need assistance in completing forms for the free and reduced pricing program, please contact Brenda Staszak in the district office at 715-758-4850 Ext. 862.

(Continued on next page)

SCHOOL ADMINISTRATORS

Brad Grayvold
Elementary Principal
715-758-4850 ext. 811

Tim Mayer
Middle/High School Principal
715-758-4850 ext. 851

Kayla Sampson
Student Services
715-758-4850 ext. 881

Betsy Stanke
Food Service
715-758-4850 ext. 800

Joe Dawidziak
District Administrator
715-758-4850 ext. 861

For those who qualify for the “free” program, all lunch programs including breakfast and milk are provided free of charge with the only exception being the purchase of a la carte items. The price for the “reduced” program is \$.30 for breakfast and only \$.40 for lunch. Because all transactions are managed by the computer system, privacy and discretion are maintained and students are not aware if a fellow student is paying the full price, a reduced price, or receiving a free meal.

Your comments about the menus and new choices on the regular serving line as well as in the a la carte room are strongly encouraged and welcomed at any time. Our goal is to provide nutritious meals at affordable prices to enable students to better concentrate on their school work. Please call either Betsy Stanke, food service director, at 715-758-4580 Ext. 800 or the district office at 715-758-4850.

Food Service Payments

The District uses an automated meal accounting system (SKYWARD) to record food service payment and to monitor food transactions. The system functions as a debit system. Parent/guardians are expected to maintain their meal account in positive status. A bar code/scan system will be used to charge student accounts and track charges.

Parents/guardian who cannot afford to pay for the cost of their children’s meals may complete an application for free or reduced meals in accordance with the United States Department of Agriculture Child Nutrition program regulations.

The Superintendent or designee shall be expected to protect the taxpayers of the District by making every effort to collect all food service related charges due the District. The District shall have guidelines in place that identify criteria for the use of small claims court, collection agencies/service, and debt resolution.

Elementary students whose accounts exceed a \$25 deficit will be offered an alternative lunch consisting of a sandwich and a carton of milk. Middle and high school students will be denied lunch service. In either case, no breakfast will be served. For a copy of complete Food Service Payment policy please contact the building office or visit www.bonduel.k12.wi.us.

Senior Tax Exchange Program

The program provides an opportunity for the District to take advantage of the many skills and talents of our Senior Citizens. Through STEP Senior Citizens are able to spend time in the schools and reduce their property taxes. Any senior citizen who is 62 years of age or older who receives Social Security and has taxable property within the School District of Bonduel is eligible to apply.

Persons interested in applying for a STEP position should contact the District Office (715 758-4850 Ext. 862) and complete an application form. The STEP applicant indicates the type of work and the amount of hours desired. This information is matched with a staff member’s job request. Enrollment is limited to ten households per school year.

Compensation is incentive to encourage more senior citizens to become involved in our schools. Board approval of the STEP included a \$500 limit per household and a further limit of 10 households per year participating. Those interested would be credited with \$7.50 per hour for work at the school towards the \$500 maximum and they would have to be senior residents of the District who own property. The compensation would be in the form of a check payable to a local taxing authority. No one would receive compensation directly and the funds would be drawn from Fund 80—Community Fund. It will also was discussed at the Annual Meeting on August 20th.

2018-19 School Calendar

August 23rd	New Teacher Orientation
August 27th	Teacher In-Service-Data Retreat
August 28th	All Staff In-Service
August 29th	Teacher In-Service
August 30th	Open House-All Buildings (4:00-7:00pm) Teacher In-Service
September 4 th	First Day of School for Grades 4K-7 th and 9 th Grade
September 5 th	School for all Students
September 28 th	No School, Teacher In-Service
October 18 th	No School, Teacher In-Service
October 19th	No School
November 2 nd	End of 1 st Quarter (41 Days)
November 8 th	Parent Teacher Conferences
November 9 th	No School, Parent Teacher Conferences
November 21-23rd	Thanksgiving Break
December 24 th	Holiday Break Begins (12/25-1/01)
January 2 nd	School Resumes
January 18 th	End of 2 nd Quarter/First Semester (44/85 days) Early Release Day: Teacher In-Service
January 21 st	No School, Teacher In-Service
February 21st	No School
February 22nd	No School
March 7th	Parent-Teacher Conferences (All Buildings 4:00-8:00pm)
March 14th	No School, Teacher In-Service
March 15 th	No School
March 29th	End of 3 rd Quarter (45 days)
April 18 th	No School
April 19 th	No School
April 22nd	No School
May 3rd	Early Release Day
May 24 th	Graduation
May 27th	No School, Memorial Day
June 6 th	Early Release Day,
June 7 th	Last Day Students (45/90 days) Teachers' Last Day



Wanted!!

Substitute Teachers and Support Staff Personnel

Anyone interested in working as either a substitute teacher or in a support staff position should contact Brenda Staszak in the district office at (715) 758-4850 Ext. 862. Substitute teachers must have a valid Wisconsin teaching license. An emergency license that allows substitute teaching is also available through the Department of Public Instruction (DPI). An applicant for an emergency teaching license needs to have a bachelor's degree and complete the DPI application form. The form along with help in completing them is available on the Internet (www.dpi.state.wi.us). Substitute teacher pay is currently \$110 per day. Regular teacher base salary is paid to any substitute teacher after working fifteen consecutive school days in the same assignment.

Substitute support staff positions are also available. These areas include custodians, bus drivers, cooks and food servers, secretaries, and teacher aides. Bus drivers are required to have a valid commercial driver license (CDL). Assistance in qualifying for a CDL is provided by the district's transportation director Jess Tipton (715-758-4850 ext.870). Hourly pay rates for support staff positions vary from \$12.80 to \$13.00 per hour, depending on the assignment.

Applications are available on the District's website (www.bonduel.k12.wi.us) and can also be obtained at the district office located on the northeast corner of the high school/middle school building at 400 W. Green Bay Street.

Alumni Spotlight: Layne Pitt, as printed in the Dunn County News:

A walking, talking, photo-shooting Blue Devil history book

LOGAN MYHRE Stoutonia Jun 23, 2018

Layne Pitt

UW-Stout's sport information director Layne Pitt has been informing the public about Blue Devil sports since 1978. He is the only full-time sports information employee, but enlists a number of students to assist with taking photos and keeping stats. His work is driven by a passion for sports, history and photography.

The following story has been reprinted with permission from the staff of Stoutonia:

If you need to know something, anything, about the University of Wisconsin–Stout’s athletic department, there’s one man you go to. That man is UW–Stout’s sports information director, Layne Pitt. Layne has been involved in informing people about UW–Stout sports for almost 40 years now, ever since he stepped foot on campus in 1978.

As the sports information director, Layne is basically the keeper of all things that have to do with UW–Stout athletics. His job entails writing news, previews, features, taking photographs, taking stats, filming games, assisting with social media, keeping the hall of fame records and countless other duties. Layne has around 15-20 students helping with some of these things, like taking photos or stats, whom he coordinates and oversees. Layne is the only full-time sports information employee.

Layne has always been interested in most of the things he does in his current position. He said that he got his love of sports from his father, so it has always been a constant interest throughout his life. He also loves history, not only in sports but American and world history as well. “I’ve always had a knack for memorizing stupid stuff,” Layne said.

Don Steffen, UW–Stout’s University editor, has known Layne since they were both students at UW–Stout. He described Layne as a “walking, talking Blue Devil history book.” Steffen said that he also goes to Layne for the occasional advice on photography.

“I’ve yet to stump him with a question, though on the rare occasion he’s had to look something up to answer,” Steffen said.


Although Layne has an incredible wealth of sports knowledge, his favorite part of the job is the photography he gets to do.

“When I have the chance to grab a camera, that’s almost like a sense of relief. I just love when I’m shooting, particularly sports,” he said, “If they would say that I could only do one thing that would be it. I’d dump everything [else] in a minute.”

Layne’s passion for photography shows in his work. He captures intense and interesting moments during games. He said he has shot at a quite a few professional sports games like the Green Bay Packers, the Milwaukee Brewers, the Milwaukee Bucks, etc. He recalled one experience when he was shooting a Green Bay Packers game. He ended up getting run over by Packers cornerback Mark Lee on the sideline.

Although he enjoys shooting photographs the most, his other duties are equally as important to the athletics department. “Layne is probably one of the most important pieces of gaining knowledge, getting knowledge and getting it out to the public so they can be a part of what we’re doing,” Athletic Director Duey Naatz said, “We’d be in trouble without him; he’s irreplaceable.”

(continued on next page)



Layne became involved with UW–Stout athletics when he transferred to the college in 1978 to study industrial education. He had previously been studying photography at Milwaukee Area Technical College. Once he came to UW–Stout, he immediately joined Stoutonia as a photographer, but would later branch into writing about sports as well.

“I got interested in journalism through Stoutonia really. I never planned to be a writer but English and writing always came fairly easily to me. Journalism was just a natural step,” Layne said.

That step into journalism turned into a career. After Layne graduated from UW–Stout in 1981, he went to work at the Dunn County News, a local newspaper. He worked there for 11 years, writing and taking photographs, working his way up to an editor position as well. He stayed tuned in to Stout sports throughout this time.

In December of 1994, Layne returned to UW–Stout as the sports information director and has stayed in that position since. Layne noted that he has even been in the same office since 1994, although his job has changed quite a bit.

Layne outlined the various ways his job has changed as the digital age has continued to take over the way people consume media. He recalled having to develop photos in a dark room or send articles out by fax.

“I got rid of the fax machine probably five years ago,” he said.

Layne built the first website for UW–Stout athletics himself, going to the Administrative Office and manually writing HTML code so that they could have team schedules online. Although the website has since been updated to include much more information, he still runs it.

Layne said the new way of doing things in the digital age is a double edged sword. Information is easier for him to obtain or send out to people through email, but people’s appetite for information has increased as well. He noted that people want to see live streams of games; they want to know things as quickly as possible, which creates more work.

Both Naatz and Steffen had nothing but nice things to say about Layne, both saying that he is well respected professionally and great at what he does. “I think he’s one of the best in the country at what he does. He has so much knowledge of sports and UW–Stout knowledge,” Naatz said, “He is the ultimate professional in his field; he’s awesome.”

“[I have] a job where you get paid to watch sports. It’s not brain surgery or rocket science, but it’s enjoyable,” Layne said, “I’ve been able to spend the last 40 years watching other people’s kids play sports.”

Laura Giammattei

Dunn County News reporter

Laura covers local/prep sports as well as school-related and general news in Dunn County. She joined The Dunn County News in October 2016. She can be contacted directly at laura.giammattei@lee.net or (715) 279-6721.

2018-19 Staffing Changes

Every June is bittersweet as we celebrate the careers of those leaving and gives us a chance to say good-bye. Patrick Rau, Cheri Weier, Vanessa Moran, Tracy Albrecht, Anna Yeager, Dawn Scheelk, Lauren Liske, Deb Larson, Abby Butterboldt, and Jennifer Bahr served and supported the district with many years of work. We wish them the best as they begin their new chapter in life.

Please welcome the following staff:

- Joe Dawidziak-School District of Bonduel District Administrator
- Tim Mayer-Middle and High School Principal
- Kayla Sampson-Special Education Director
- Matthew Dale-Dean of Students
- Jacob Swiecichowski-Middle School Science
- Nick Semenas-High School Social Studies
- Roger Bloomer-High School Business
- JoDee Ripkoski-Elementary Teacher
- Alli Letter-Elementary Teacher
- Craig Ferch-School Psychologist
- Emily Salerno-Special Education Aide



Senior Citizen Passes

Passes to all school activities are now available for senior citizens in the high school office or from ticket sellers at events. District residents who are 65 years old or older are eligible to receive a pass. The passes are good for free admission to all school events with the exception of WIAA sponsored tournament games. Please also note that the passes are generally not honored at “away” events. A listing of many upcoming school events is included in this newsletter. Be sure to review the list of games and activities and check the District’s website (www.bonduel.k12.wi.us) for the most up-to-date information.

4th Annual Clothing Swap

Using the theme “Give What You Can, Take What You Need”, Bonduel Elementary School will be hosting the 4th Annual Free Clothing Swap on Saturday, October 13th, from 10:00 am-1:00 pm in the Bonduel Elementary Cafeteria.



Families may donate any used and outgrown clothing they would like to donate to the Swap beginning October 1st. Donations are completely voluntary. All donations must be in **good condition** (no rips, holes, or stains), **clean**, and **sorted by size**. Donations can be taken to the Bonduel Elementary School office between October 1st and October 12th.

Items that are acceptable to donate include shirts, pants and jeans, skirts and dresses, leggings, sweats, winter jackets, snowpants, winter boots, and sneakers/gym shoes/sports shoes (such as wrestling, basketball, etc.) Items that will **not be accepted** include swimsuits, socks and underwear (unless brand new and in original packaging), hair accessories, clothing with stains or rips, and non-clothing items.

Volunteers are needed to make this event a success. Please contact Ms. Kris Wondra at Bonduel Elementary School for more information or email her at wondrkri@bonduel.k12.wi.us.

Booster Club

The Bonduel Athletic Booster Club plays an important role in the Bonduel Athletic programs. The Booster Club helps financially support the athletic programs purchasing items the programs need that do not fit in their budget. We strongly encourage you to attend our monthly meetings and be active members, as well as a potential officer. Please take a little time out of your schedule to help a very important club; we want this to keep thriving for years to come. Meetings are held every second Monday of the month (except in July) in the high school commons, beginning at 6:30 pm. We are always thankful for the volunteers who help with concession stand sales and request that parents of athletes assist for at least one or more events each sport season. We need to get as many people involved as possible and would like to have at least one or more parent representative from each class and in each sport.

In 2018, we were able to give four scholarships; Ashlyn Schnell, Peyton Hrabik, Dalton Cairns, and Wyatt Erb each received \$750.00. Hopefully our teams and individual athletes will be able to repeat, and improve upon the successes from last year. In 2017-2018, both the boys and girls teams qualified for state in cross country. Jordan Boldt, Jacob Banker, Isaac Banker and Jacob Giese qualified for state competition in wrestling. Elijah Mastey, Jared Wondra, Craig Rusch, and Isaac Banker qualified for state in track.

The Booster Club is extremely proud to have been able to contribute funds towards the purchase of equipment and services through concession stand sales and membership contributions during the 2017-2018 school year. The following is a list of equipment and services the Booster Club has supported during 2017-2018:

Booster Club Senior Athletic Scholarships
Chemical Free Graduation Party
Booster Club Yearbook Ad
Water for the Sports Officials
HUDL sports software program
Hole Sponsorship for Track & Field golf outing
2017-2018 Student Athletic Fees of \$8,400.00
Sectional Wrestling popcorn donations

Youth football donation & supplies
Student buses to sports events
Senior Banquet beverages
2 Boys Summer Basketball Leagues
Donation to scholarship silent auction
Football headsets and endzone camera
Sports strength & conditioning program
Boys basketball Winter tournament & Badger game

Sincerely,

Bonduel Athletic Booster Club
Karen Robaidek, President
Dale Lintner, Vice President
Tina Hertzfeldt, Secretary
Lynn Schaal, Treasurer
Andrea Burch & Tracy Albrecht, Concession Coordinators



I/We would like to donate to the Bonduel Booster Club for 2018-2019 school year and have enclosed \$_____ to join the club level identified below. Please place my name on the athletic program as I have printed below.

(Please Print) _____

Selected Club Level

Platinum Bear Club (\$150 or greater)

2 Individual Athletic Passes for 2018-2019 school year
Name on Athletic Program for 2018-2019 school year
A PLAQUE (for display at home or place of business)

WOULD YOU LIKE A PLAQUE?

____ Yes ____ No

Gold Bear Club (\$100-149)

2 Individual Athletic Passes for 2018-2019 school year
Name on Athletic Program for 2018-2019 school year

Silver Bear Club (\$50-99)

1 Individual Athletic Pass for 2018-2019 school year
Name on Athletic Program for 2018-2019 school year

Bronze Bear Club (\$25-49)

Name on Athletic Program for 2018-2019 school year

General Donation/Membership (\$5-24)

Please send my athletic passes for the 2018-2019 school year to the following address:

Identify the names you would like assigned to your athletic pass(s) (Platinum, Gold, or Silver Levels):

Please make checks payable to: **Bonduel Athletic Booster Club**
Mail Check and Donation Form to: Bonduel Athletic Booster Club
PO Box 705
Bonduel WI 54107-0705

If you would like to work the Concession Stand for one of our athletic events please go to: <https://www.signupgenius.com/go/409054fadac23a3fa7-concession> and sign up for a time/sport that works best for you.

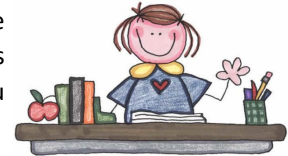
Thank you for supporting Bonduel Athletics through your generous donation~

Closed Campus

Parents and students are reminded of the closed campus policy. For safety and security purposes students are not permitted off campus during normal school hours without a signed note from their parents.

Visitors

Visitors are reminded to register in the principal's office of the building in which they are visiting. It is an important student safety issue for the building principals to know who is in each building. Visitors should sign the log book and wear a visitor badge. Thank you for your cooperation.



Release of Directory Information

The School District of Bonduel has designated certain student data as directory information. This student directory information, when it pertains to school events and programs, will be released to various agencies, businesses, organizations, publications and others. Under Wis. State Statutes parents and adult students have the right to inspect, review and obtain copies of student records. If such a review is not possible or practical, the district will make other arrangements, including providing the parent or adult student with a copy of the record requested.

Parents may request that no directory information be released by completing a Request to Withhold Directory Information form available in the student's principal's office. This form must be submitted to the student's school office within 14 days of publication of the annual notification of rights. Submission of the Request to Withhold Information form will result in the release of no information relating to the student without prior written consent of the parent or adult student.

A high school student or the parent of a high school student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and that the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined above.

A student record means information recorded in any way including, but not limited to, handwriting, print, computer media, video or audit tape, film, microfilm and microfiche. Student record information includes the student name, address, telephone number, date and place of birth, major field of study, dates of enrollment, participation in officially recognized activities, clubs and sports, weights and heights as reported for athletic events, student photographs, most recent previous school attended, degrees and awards received and parent/guardian name(s) and address(es).

Parents and adult students may seek amendment of the student's education records that the parent or adult student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights. Parents and adult students also have the right to file a complaint with the Family Policy and Regulations Office of the U. S. Department of Education. Copies of the district student records policy and procedures are available in the district office.

Asbestos Management Compliance

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection of asbestos and to develop a plan of management for all asbestos-containing building materials. Bonduel school district has a goal to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Bonduel school district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including support buildings) owned by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Bonduel school district has completed its 3-Year Re-inspection required by AHERA. Bonduel school district buildings, where asbestos-containing materials were found, are under repair, removal and/or maintenance. Federal law requires a periodic walk-through (called "surveillance") of each area containing asbestos every six months. Also, the law requires that all buildings be re-inspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come in contact. Before commencing work, all short-term workers should contact the lead maintenance person, Jerry Orlando, to be given this information.

Bonduel school district has a list of the location(s), type(s) of asbestos-containing materials found in that school building and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to designation Asbestos Plan Manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota at 800-232-5209.

Notice of Non-discrimination Policy School District of Bonduel

The School District of Bonduel is committed and dedicated to the task of providing the best education possible for every child in the district. It is the policy of the Bonduel school district that no person shall, on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity, or in employment.

If any person believes that the Bonduel school district, or any part of the school organization, has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504, or in some way discriminates on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability s/he may bring forward a complaint in writing within five (5) business days. If this reply is not acceptable to the complainant, s/he may initiate formal procedures according to the following steps listed:

Step 1) A written statement of the grievance shall be prepared and signed by the complainant. This grievance shall be presented to the district administrator within five (5) business days of receipt of the written reply to the informal complaint. The district administrator shall further investigate the matters of the grievance and reply in writing to the complainant by certified mail within ten (10) business days of this meeting.

Step 2) If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the school board within five (5) business days of his/her receipt of the district administrator's response in Step 1. In an attempt to resolve the grievance, the school board shall meet with the concerned parties and their representatives within twenty (20) days of the receipt of such an appeal. A copy of the board's disposition of the appeal shall be sent by the board clerk to each concerned party within ten (10) business days of this meeting by certified mail.

Step 3) If, at this point, the grievance has not been satisfactorily settled, further appeal may be made within thirty (30) days to the Department of Public Instruction, Equal Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U. S. Department of Education, Washington, D. C. 20201.

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School Board Members

President Dennis Bergsbaken

Vice President..... Dale Bergsbaken

Treasurer Dave Bohm
Clerk..... Kara Skarlupka

Member Nathan Burton

Member Greg Borowski

Member Hanna Zischka

●specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

●The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Bonduel School District to amend a record that they believe is inaccurate or misleading. They should write the school Principal or Director of Pupil Services, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

●The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Annual Notice of Special Education Referral

Upon request, the Bonduel School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Kayla Sampson, Director of Student Services, Bonduel School District, at (715) 758-4850 ext. 881, or by writing her at the School District of Bonduel, P.O. Box 310, Bonduel, WI 54107.

Release of Directory Information

A complete list of annual notices can be found at www.bonduel.k12.wi.us under the parent resources tab.

BONDUEL SCHOOL DISTRICT CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES

The Bonduel School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year through our annual Child Development Day. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed. The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Bonduel School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

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●The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

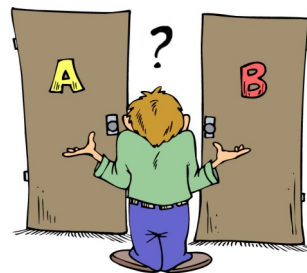
The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Youth Options

Qualified high school juniors and seniors are eligible to participate in the Youth Options program. To participate students must be enrolled in high school and must meet the same course entry standards for all technical college or university students. Parent written approval to participate in the Youth Options program is required as well as a completion of the 10th grade and any subsequent semester in good academic standing. A good conduct and behavior record as determined by the technical college or university is also a requirement. Students can attend classes on a full or part-time basis in evenings or on weekends.

Students interested in enrolling in the Youth Options program should apply as soon as possible for the 2017-18 fall semester since the school board must act on each application. If the school board approves the Youth Options application, the student's tuition costs will be paid by the school district.

Recent legislation has expanded the opportunities that students now have available through this program. It is important that students with interest or questions about the Youth Options Program speak to Ms. Pleshek, high school counselor, at 715 758-4850 ext. 852 or Mr. Mayer, high school principal, at 715 758-4850 ext. 851.



Student Academic Standards Notice (Wis. Stat. 120.12 (13))

On July 9, 2018 the Bonduel Board of Education passed a resolution that approved the district to adopt the Wisconsin Academic Standards for the 2018-2019 school year pursuant to Wis. Stat. 120.12 (13) and 118.30 (1g) (a) 1. Complete information on the standards can be found at the Wisconsin Department of Instruction's web page at <http://dpi.wi.gov/standards>. Questions and comments can be forwarded to Joe Dawidziak, District Curriculum and Instruction Coordinator at 715-758-4850 ext. 861.

School Closing Information

In addition to the usual TV and radio station announcements, parents can now receive notification of school closings and delays through email, text messages, and phones. If not already receiving such information, please contact your son or daughter's school office for information on signing up.

In the event of school cancellation due to inclement weather, every effort is made to notify media prior to 6:15 A.M. Changing weather conditions may cause a late start or early dismissal. In each of these situations, the following will be notified:

WTCH Radio	AM 960
WIXX Radio	FM 101.1
WDUZ Radio	AM 1400
WGEE Radio	AM 1360
WBAY TV	Channel 2
WFRV TV	Channel 5



If special road or weather conditions exist in their immediate area parents should use their own judgment as to whether they will allow their children to attend school and notify the bus garage at 715-758-4850 ext. 870 of their decision.